

SETTLING IN PRE-SCHOOL POLICY

Statement of Intent

We want children to feel safe, stimulated and happy in the pre-school and to feel secure and comfortable with staff. We also want parents to have confidence in both their children's well being and their role as active partners with the pre-school.

Aim

We aim to make the pre-school a welcome place where children settle quickly and easily because consideration has been given to the individual needs and circumstances of children and their families.

Methods

- Before a child starts to attend the pre-school, we use a variety of ways to provide his/her parents with information. These include written information (including our prospectus and policies), displays about pre-school activities, information days and evenings and individual meetings with parents.
- During the half-term before a child is enrolled, we provide opportunities for the child and his/her parents to visit the pre-school.
- When a child starts to attend, we work with his/her parents to decide on the best way to help the child to settle into the pre-school.
- We allocate a key person to each child and his/her family, before he/she starts to attend; the key person welcomes and looks after the child and his/her parents at the child's first session.
- We use pre-start visits and the first session at which a child attends to explain and complete with his/her parents the child's registration records.
- Within the first four weeks of starting we discuss and work with the child's parents to create their child's record of achievement.

This policy was adopted at a meeting of Lawshall Pre-school

Held on (date)

First adopted on 11th November 2009

Subsequently adopted on 15th November 2010

Updated and reviewed on 26th April 2012

Signed on behalf of the pre-school

Position Held

This policy will be reviewed annually

